



Julie Morgenstern puts your home, and your

life, in order.

Julie Morgenstern is an organization and time-management expert, business productivity consultant, and New York Times best-selling author of five books, including Shed Your Stuff, Change Your Life.

"My kids' rooms are a mess!"

ulie Fagerholm
Alexander, 42,
thrives under
pressure. She's a
single mom to Madison, 12, and
Quinn, 9, works from home as
a bookkeeper, volunteers at the
kids' school, and is writing a
memoir. But her packed
schedule means some
domestic tasks go undone:
Clutter dominates every room
of her Aurora, IL, home. What's
more, during the stressful
aftermath of her divorce eight

This four-part plan uncovers what the clutter in your life really represents—it's never just about the stuff—and helps you discover your authentic self. The acronym stands for Separate the treasures, Heave the trash, Embrace your identity from within, then Drive yourself forward with your life.

Before starting the process, we did some pre-SHED prep work to determine which problem area to tackle first.

after the cleanup. She wants to stay on top of her work, spend quality time with her kids, and finally dig into that memoir—all goals that were tough to pursue while constantly battling a mountain of stuff.

Now that Julie could imagine a life on the other side of the clutter, it was time to roll up her sleeves. To speed decision making on what to keep

category boxes and tossing items she knows she doesn't want or need. The non-office boxes can be stored for the moment; down the road Julie will need to put SHED to work on them. (I advised her to label them with a to-be-SHED date to ensure the project will get done.) For now,



Toys, books, and games had taken over every square inch of 12-year-old Madison's bedroom.

Get Organized

years ago, both kids began sleeping in Julie's room; now their own bedrooms are virtually uninhabitable, serving mostly as storage space for clothes, school supplies, and toys. Julie knew it was time for the kids to move back into their rooms and for her to start a new and clutter-free chapter in her life, but she had no idea where to start. So we got to work.

Wanted: A room of her own

After a few minutes of talking to Julie, it was clear her house would benefit from a process I've created known as SHED.

Our conversation revealed that Julie was using a tremendous amount of energy to battle her clutter; in fact, she was thriving on the adrenaline generated by a search for a misplaced bill or assignment. This is what I call a meaningless obstacle, and Julie needed to harness and focus that energy into life's more important goals by creating an organized and efficient space just for her-so we decided to begin with her home office.

To motivate Julie to dive right in, we discussed the identity she would embrace and the life she would lead

and what to toss, we created a list of the items
Julie uses regularly in her office. This is what I call a "treasure guideline list." It should include only items that will move back into the office once the space is cleared out.

Next, we focused on the items that didn't belong in the area, like her kids' old school projects. I recommended that Julie separate both her office and non-office items into categories, then place each pile into its own clearly labeled cardboard box.
Right now, Julie's primary concern should be sorting all of her belongings into

I want Julie simply to have one space of her own that's organized and functional.

In the end, it took Julie about five hours to clean out her office and heave the trash. With her desk area now clear, she could arrange her office treasures into a system that worked for her.

Teaming up

Although Madison's eager to have her own room (she can't wait to host sleepover parties), past cleanup Get Organized

attempts have never really worked. She always became frustrated because the job seemed so daunting, and Julie didn't know how to give her daughter the emotional support she needed, so they'd both end up in bad moods. This time, the two began by listing the treasures Madison wanted to keep (books, school memorabilia) and items that were okay to toss or donate (ancient school papers, old stuffed animals). Then, they worked as a team: Julie separated everything into category piles, which Madison would then sort through.

Recause Julie had been through her. own SHED process already, she was able to show her the order that was slowly would go on the bookshelf.

hand-drawn designs), creating a vibrant

What really matters

Physical objects aren't the only treasures

the clean-up process further, he became excited about the prospect of decorating his own room and having a place to go whenever he wanted time to himself.

Because most 9-year-old boys don't have the patience to invest hours sifting through their belongings, I recommended that Julie accelerate the process by asking Quinn what he'd miss if the room were bulldozed tomorrow-either individual items (like an iPod) or entire categories (video games). I knew that a dramatic visual would motivate Quinn to uncover what's important to him.

Once Quinn was clear on what he

Quinn could make his own by putting toys on his



teach the principles to her children. Now, they continue to embrace the ultimate.

JULIE'S REACTION: I thought I was









